

Year 2 Curriculum Map 2015/16

Subject	Autumn		Spring		Summer	
Literacy	<b>Fiction:</b> Story with a familiar setting, <b>Non-fiction:</b> recount <b>Poetry:</b> rhymes  <b>Take one book</b>		<b>Fiction:</b> Traditional tales other cultures <b>Non-fiction:</b> recount, reports <b>Poetry:</b> rhymes, performing poems  <b>Take one book</b>		<b>Fiction:</b> Fairy tales extended stories <b>Non-fiction:</b> recount instructions, <b>Poetry:</b> reciting poetry  <b>Take one book</b>	
Maths	Mathematical skills will be extended through problem solving and applied in a real context					
Science	Animals, including humans		Everyday materials and their uses		Plants	Living things and their Habitats
Learning Challenge Links	Seasonal Changes:					
Learning Challenge Links	How will 5 a day help me to be healthy?		What is our school made of? or Which materials did they use to build the Victoria Centre?		How can you be the next master chef?  Why would a dinosaur not make a good pet?	
Computing	Multi media	Technology in our lives	Handling data	Multi-media	Handling data	Technology in our lives
	e-safety			Programming		
History & Geography	Identify seasonal and daily weather patterns in the United Kingdom	Lives of significant individuals in the past who have contributed to national and international achievements.	Changes within living memory - revealing aspects of change in national life	Use fieldwork and observational skills to study the geography of school and its grounds and the key human and physical features of its surrounding environment.	use world maps, atlases & globes to identify the UK & its countries	a significant event beyond living memory.
Learning Challenge Links	Where would you prefer to live: England or Africa? Or Why can't a Meerkat live in the North Pole?	How have Rosa Parks and Nelson Mandela helped to make the world a better place?	Why were Christopher Columbus and Neil Armstrong very brave people?	What would *Dora the Explorer find exciting about our town/city?	Why do we love to be beside the seaside?	Why did the Titanic sink? or What was it like when the Queen came to the throne in 1953?
Art and Design	Drawing line, shape	Materials pattern	Painting colour, space	Sculpting texture and form		
	Artists - Making links to their own work Covered either continuously or as revision. Andy Goldsworthy Matisse: Snail Van Gogh: Sunflowers					
Design Technology	Build Structures		Explore mechanisms		Cooking & nutrition: healthy diet: food origins	
RE	Special stories for Christians and Muslims	Why do Christians give gifts at Christmas?	Light and dark What do these symbols mean?	Sorrow and Joy	Holy places. What can we learn from visiting a religious building?	What does spiritual mean?
Music	Exploring Sound Beat	Pitch Exploring sounds	Beat Pitch	Exploring sounds	Exploring Sounds Beat	Performance Pitch
PHSE & C	Me & my relationships	Keeping myself safe	My healthy lifestyle	Me & my future	Becoming an active citizen	Moving on

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