



Dear Parents/Carers,

At Woodfield CP School we believe that it is essential to have high expectations of our children across all aspects of school life. From the way our children wear their uniforms with pride to the way they actively engage with their learning in class, we feel that our children should be supported and encouraged to make the right choices every day. With this in mind, we as a staff team have spent valuable time working together to revise our whole school behaviour system and policy. We firmly believe that the new behaviour system which was launched on the children's first day back better supports the children to think about and make the right choices about their behaviour for learning and behaviour towards others and themselves. This positive system works in tandem with the new school rules also launched this September.

So you can fully understand the system and support your children in being successful, we ask that you read the information below as it explains how the system works. This information alongside an explanation video will also be available to view on our website.

‘THE WOODFIELD WAY’

The ‘Woodfield Way’ is based upon, rules, rewards and consequences. Children who follow the rules will receive rewards and those that choose to break the rules will receive a consequence for their behaviour, attitudes and/or actions. Every class will be following this positive system so that it is consistent and fair for all children. If your child tells you they have blasted off or are out of this world, it doesn't mean that they haven't been paying attention – it means they have followed the rules and chosen to do the right thing! All staff will use a range of strategies and professional judgment to deal with behaviour in their classrooms, they will employ these strategies to diffuse, redirect and reframe a situation in order to support the child in making the right choice before the child moves onto the formal structure of consequences.

Everyone at Woodfield is responsible for behaviour. There is leadership at all levels;

- Buddies – child to child

“Woodfield – Where We Celebrate Success”

- Mentor/coach – school staff to child
- All staff
- Parents
- School governors

This year we have put into place a new set of school rules. They are as follows;

- **We respect everyone and everything**
- **Take care of each other and ourselves**
- **Follow instructions first time**

A rocket chart is displayed in every class. All children Begin on green everyday. It is up to the children and the choices that they make to remain on green or put in exceptional effort to strive for blue (blasting off) or pink (out of this world)

If a child goes onto blue they receive a sticker at the end of the day, acknowledging their effort in terms of attitude towards learning

If a child continues to demonstrate exemplary behaviour for a period of time then they will move up to pink. A child on pink will receive 5 house points and an adult will have a positive chat with you about how proud we are of your child's behaviour and attitude to learning. You will also receive a text message.

A record of each child's behaviour will be taken every day and if over the course of a half term a child regularly received blue and pink, will receive a personalised postcard home to say just how well they have done.

We are trying to really promote positive behaviour however there will be times that we have to deal with negative behaviour.

Yellow (Check your engines) – a child will miss 5 minutes of their playtime. A child would move down to yellow for any of the following (these are just examples);

- Going behind the sheds
- Talking when they shouldn't be
- Repeated low level disruption in class



All children will receive one warning before they are moved down to yellow or red. This will give them a chance to correct any negative behaviour and turn themselves around

Red (Woodfield we have a problem) - a child will miss their club time on a Friday and instead will join the HT and/or DHT for some reflection and thinking time, they will also phone home, if appropriate, to discuss their behaviour with you. Unfortunately if a child has two reds in a row then the class teacher will meet with parents to discuss the behaviour and how they can be positive and successful again. Examples of these behaviours are as follows;

- Leaving the classroom
- Bad Language - swearing
- Disrespect
- Deliberately spoiling others' games

At Woodfield there are some behaviours that are not tolerated and we as a staff team have zero tolerance towards them. They include;

- Any racial comment or incident
- Intentional and deliberate hurting of a child and/or staff.
- Climbing fencing
- Damaging property, deliberately
- Trying to leave to school building and grounds

A child displaying any of these behaviours will be taken straight to the HT/DHT and appropriate consequences will be decided upon and given. We really hope that it doesn't come to this.

It is vitally important that we all work together to implement the new system and we are sure that we can count on your support. We are all working towards the same goal, which is the best possible outcomes for your child, academically, socially and emotionally. I hope that you find this information useful but if you have any questions, please discuss them with your child's teacher.

With very best wishes,

The Senior Leadership Team